**JCPS Bellarmine Literacy Project**

**OPED 645 03-12 Teacher Leader Practice in Academic Literacy**

**SPRING 2017 SEMESTER SESSION OUTLINE**

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| **Session** | **Topics/Activities/CAPs** | **Readings & Assignments Due** |
| 1  Jan 9,10,12 | Course Overview  Motivating Students to Read  Disciplinary Literacy  Literacy Project Reading Instruction Delivery Model |  |
| 2  Jan 17 and 19 | Guided Reading – Comprehensive Assessment System  Comprehension Interview  \*Jan. 16th – JCPS Closed | **Read:** *Guided Reading Chapter 2* |
| 3  Jan 23,24,26 | Guided Reading – Multiple Groups and Monitoring  CAP #1 Assigned | **Read:** *Refer to Guided Reading Text as Needed*  **DUE: Comprehensive Reading Instruction (CRI) Action Plan #1** |
| 4  Jan.30 and 31  Feb. 2 | Guided Reading – Struggling Readers  *DRCS: Specifications and Intervention Plan and Progress Monitoring* | **Read:** *Guided Reading Chapter 7*  Bring to class all of the assessment data for the Diagnostic Reading Case Study |
| 5  Feb 6,7,9 | Language for Literacy Learning  *DRCS: Intervention Plan and Progress Monitoring* | **Read:** NAEYC Reading |
| 6  Feb 13,14,16 | Language and Vocabulary  *DRCS: Intervention Plan and Progress Monitoring* | **Read:** Speaking Out for Language: Why Language Is Central to Reading Development  **DUE: CAP #1** |
| 7  Feb 20,21,23 | Best Practices in Narrative Text Comprehension Instruction  Review Oral Story Retellings: Narrative Text Structure  *DRCS: Begin Implementing Intervention Plan* | **Read:** Wasik (2012) *Developing Vocabulary Through Purposeful Strategic Conversations* Reading Teacher Article |
| 8  Feb. 27, 28  Mar 2 | Best Practices in Informational Text Comprehension Instruction  Three Level Retelling  *DRCS: Assessment Descriptions* | **Read:** *Best Practices Chapter 10*  **DUE: Comprehensive Reading Instruction (CRI) Action Plan #2** |
| 9  Mar 6,7,9 | CAP #2 Assigned  *DRCS: Assessment Reporting Tables* | **Read:** |
| 10  Mar 13,14,16 | Writing about Text  *DRCS: Reflection* | **Read**: *Best Practices Chapter 13* |
| 11  Mar 20, 21, 23 | Writing about Text – Informational text review text informational structure and how to teach in groups and using retelling | **Read**:  **DUE: Comprehensive Reading Instruction (CRI) Action Plan #3** |
| 12  Mar 27 and 28 | Best Practices in Adolescent Literacy Instruction  Readers Notebook | **Read:** *Best Practices Chapter 11*  **DUE: CAP #2** |
| JCPS Spring Break April 3 - April 7 **NO CLASSES** | | |

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| 13  Apr 10,11,13 | Work time for Diagnostic Reading Case Study – Part 2  Preparations for End of the Year Assessments  *DRCS: Final week of Implementation of the Intervention Plan* |  |
| 14  Apr 17,18,20 | Diagnostic Reading Case Study – Part 2 *Presentations* | **DUE: Diagnostic Reading Case Study – Part 2** |
| Apr 24,25,27 | *Make-Up Week* |  |
| 15  **MAY 18th** | Laureate Celebration!  Bellarmine University Frazier Hall |  |